

Session List for the 2008 Indian Education Summit*

KEYNOTES

EducationNot A Game Of Chance (Thursday)

Harold Ott, Educational Consultant - Creating High Performance Schools, H. K. Enterprises, takes a look at the myths about student learning for young people living in poverty and of minority ethnic groups. He helps us examine "what works" in schools where high academic achievement is expected for all children. After a quick look at the case study of Lapwai School District on the Nez Perce Reservation Ott helps analyze how these successful approaches can be used with any school anywhere.



Native H.O.P.E.—Building on Strengths (Friday)

Utilizing his experience as an educator at all levels, from elementary through University levels, Dr. Clayton Small, Educational Consultant, will encourage participants to build on strengths and focus on hope. Small has presented at national conferences and gatherings on cultural competency, prevention, community-based programs, healing and wellness, and substance abuse.

Governor's Address (Friday)

Governor Michael Rounds, State of South Dakota, will address the Summit gathering.

An Understanding of Lakota/Dakota Culture (Thursday and Friday)

The Standing Horse drum group will share their teachings and experiences, which they have attained from growing up with their grandparents and other relatives. They are passionate about providing others with the understanding of Lakota/Dakota history. They will also elaborate on the traditional and social aspect of song and dance. The performance/presentation is a unique way of learning about how to bridge the gap between Lakota/Dakota culture and mainstream society.

Presenters: Whitney Rencountre II, Dakota Studies Teacher, Marty Indian School with The Standing Horse Drum Group, accompanied by several dancers.

BREAKOUT SESSIONS

What is happening within the Office of Indian Education?

This session will cover a multitude of current activities going on within the Office of Indian Education at the South Dakota Department of Education. One of the key programs, the South Dakota Gear Up Program will be discussed in depth. In addition, attend this session to learn about other Indian Education programs and activities that are getting legs under them for this year.

Presenters: Keith Moore, Indian Education Director, South Dakota Department of Education with Stacy Phelps and Brinda Kuhn

Increasing Native American Student Achievement-A Success Story

The CSD 7-1 2003 State Report Card reported 27% of the Native American students were advanced and proficient in Math and 45% in Reading and the subgroup was identified as not making Annual Measurable Objectives. The CSD 7-1

2008 State Report reports 67% of Native American students are advanced and proficient in Math and 80% in Reading and the subgroup has met the Annual Measurable Objectives. Come hear about some of the interventions utilized by the CSD 7-1 to help improve Native American student achievement in the areas of Math and Reading.

Presenters: Dr. Timothy Mitchell, Superintendent, Chamberlain School District 7-1 with Allan Bertram-Assistant Grade 7-12 Principal

New Opportunities for Becoming a Teacher in a High Need School

Dakota ASSETS, a recently funded U.S. Department of Education grant, is a collaborative partnership between Oglala Lakota College, Sinte Gleska University, SD Teach for America, Black Hills State University, SD Department of Education, and Technology and Innovation in Education. Its purpose is to recruit, prepare, certify, support, and retain candidates to fill teaching positions in high need schools in South Dakota. Scholarships are available to paraprofessionals, recent college graduates, and mid-career professionals who feel the call to become a teacher. Dakota ASSETS leaders will describe their program and partners will give an overview of their certification programs. (<http://DakotaAssets.tie.net>)

Presenters: Maggie Austin, Education Specialist, TIE with Doug Rowe, Art Fisher, Cheryl Medearis, Patty Dewey, Catherine Pozniak

Teaching/Preserving Native American Language Panel

Presenters: Dorothy LeBeau, Director of Culture and Linguistics, Todd County School District, Earlwin B. Bullhead, Lakota Language Project Director, Lower Brule Community College, and others

Effective Practices in BIE/Tribal Schools

The foundation of school reform efforts in BIE/Tribal schools has been the effective schools research. This session presents the findings of Spring 2008 study that reveals the extent to which effective school practices are being implemented and which practices are making a difference for Native American students. Participants will learn what successful BIE/Tribal schools are doing to help students achieve academically.

Presenters: Dr. Shannon Amiotte, Instructor, Oglala Lakota College

At Risk Students in a Virtual Setting

Shannon County 8th grade graduates success in the area high schools have been less than 30%. The school district have taken action to raise the success rate of our students in the district by offering the Virtual High School.

Presenters: Melvin Sierra, High School Principal, Shannon County School District with Janet Whiting - Site Coordinator , Carolyn Tail - Site Coordinator , Sandy Black Crow - Site Coordinator , Tina Mills – Registrar, and Dr. Curt Voight - Superintendent

Data + Resources = Success

Are South Dakota's American Indian students making student achievement gains in reading and mathematics? This question will be explored through the sharing of Dakota STEP, ACT and NAEP/NIES data. Participants will be exposed to the most current data and trends and will learn about the various tools available to assist districts, schools and teachers in improving student learning.

Presenters: Jan Martin, NAEP Coordinator, South Dakota Department of Education with Stephanie Weideman

NTLB [No Teacher Left Behind] in South Dakota

What would comprise a baseline of knowledge pertaining to the prerequisites for teaching Lakota history and culture? This question is explored through a multimedia presentation and audience participation.

Presenters: Craig Howe, Director, Center for American Indian Research & Native Studies

Preventing Risky Behaviors in Youth

Many factors threaten the well-being of youth today. Teen drinking, sexual media images, violence and drug use are common in the daily headlines. But there's good news – caring schools and adults can help prevent risk behaviors by building assets and strengthening communication with young people. This session will tackle the difficult question of “How can we prevent kids from getting involved in dangerous activities?” Come learn how you can set kids on paths to successful, healthy futures.

Presenters: April Hodges, HIV Prevention and Youth Risk Behavior Survey Coordinator, SD Department of Education

Teens and the Risks They Take

We've all heard the alarming news headlines about teen drinking, suicide, sexual activity, drug use and obesity. Do you ever wonder how widespread the problems really are? Are those headlines really about OUR kids, or is this just hype from a tiny community far away? Is this something I need to be concerned about for MY students? Does risky behavior affect school performance? This session will answer some of those questions as it shares information from the Youth Risk Behavior Survey – one of the most widely used and trusted reports on student risk behaviors in South Dakota.

Presenters: April Hodges, HIV Prevention and Youth Risk Behavior Survey Coordinator, SD Department of Education

Using Intervention Data To Make A Difference

Learn how the Wagner Community School District is using a team approach to address the academic needs of students. Through the use of intervention data, instruction has been streamlined to meet individual needs. Response to Intervention (RTI), early childhood education, cultural integration, and inclusion bring focus to personalized student learning.

Presenters: Dorothy Kiyukan, Cultural Education Coordinator, Wagner Community School District with Lori Bouza-Early Childhood Principal, Todd Dvoracek-Math Coach, Jacque Herrboldt-Reading Coach, and Michelle Rehder-Special Education Coordinator

Building Respect for Culture and Ethnic Heritage

Providing insight and understanding into the various cultures and ethnicity we work with in today's modern schools. A critical look at our own beliefs and how they impact student learning and achievement.

Presenters: Danny Janklow, Assistant Principal, Rapid City Area Schools/Dakota Neighbors and Liz Whipple, Cultural Resource Specialist

**Additional sessions, including pre-conference sessions and exhibitors, to be announced.*